GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	72	6%	6%	11%	39%	39%	11%	78%
GRADE 4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	78	0%	6%	17%	71%	6%	6%	77%
Reading Basic Understanding	78	0%	5%	8%	72%	15%	5%	87%
Writing Conventions	78	0%	17%	18%	62%	4%	17%	65%
Writing Effectiveness	78	0%	9%	21%	60%	10%	9%	71%

#### **MATHEMATICS**

All Students							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	78	0%	13%	31%	49%	8%	13%	56%
Problem Solving	78	5%	35%	18%	21%	22%	40%	42%
Skills	78	0%	3%	28%	37%	32%	3%	69%
GRADE 8							1	

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	91	0%	18%	47%	35%	0%	18%	35%
Reading Basic Understanding	91	0%	7%	31%	63%	0%	7%	63%
Writing Conventions	91	2%	11%	26%	57%	3%	13%	60%
Writing Effectiveness	91	1%	4%	33%	56%	5%	5%	62%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	90	6%	29%	21%	33%	11%	34%	44%
Problem Solving	90	7%	26%	16%	44%	8%	32%	52%
Skills	90	0%	7%	18%	32%	43%	7%	76%

# Vermont Assessment Summary 2001

# 46 Windham Central S.U.

**Assessment Summary Overall** 

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	36	6%	8%	33%	53%	0%	14%	53%
Reading Basic Understanding	36	0%	17%	28%	56%	0%	17%	56%
Writing Conventions	36	0%	6%	17%	67%	11%	6%	78%
Writing Effectiveness	36	6%	11%	56%	28%	0%	17%	28%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	50	6%	26%	38%	26%	4%	32%	30%
Problem Solving	50	18%	36%	16%	24%	6%	54%	30%
Skills	50	2%	36%	8%	32%	22%	38%	54%

**Assessment Summary Gender** 

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	33	9%	0%	9%	42%	39%	9%	82%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	39	3%	10%	13%	36%	38%	13%	74%
GRADE 4							ı	

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	42	0%	5%	7%	81%	7%	5%	88%
Reading Basic Understanding	42	0%	0%	10%	76%	14%	0%	90%
Writing Conventions	42	0%	7%	17%	74%	2%	7%	76%
Writing Effectiveness	42	0%	2%	17%	67%	14%	2%	81%
11010								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b> 36	Little	Below 8%	Nearly 28%	Achieved 58%	Honors 6%		
				•			Below	Honors
Reading Analysis & Interpretati	36	0%	8%	28%	58%	6%	Below 8%	Honors 64%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	43	0%	9%	40%	42%	9%	9%	51%
Problem Solving	43	5%	37%	14%	23%	21%	42%	44%
Skills	43	0%	5%	23%	37%	35%	5%	72%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	35	0%	17%	20%	57%	6%	17%	63%
Problem Solving	35	6%	31%	23%	17%	23%	37%	40%
Skills	35	0%	0%	34%	37%	29%	0%	66%

# **Assessment Summary Gender**

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
47	0%	17%	45%	38%	0%	17%	38%
47	0%	9%	26%	66%	0%	9%	66%
47	2%	4%	28%	60%	6%	6%	66%
47	0%	2%	32%	57%	9%	2%	66%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
44	0%	18%	50%	32%	0%	18%	32%
44	0%	5%	36%	59%	0%	5%	59%
44	2%	18%	25%	55%	0%	20%	55%
44	2%	7%	34%	55%	2%	9%	57%
	47 47 47 47 <b>N</b> 44 44 44	47 0% 47 0% 47 2% 47 0%  N Little 44 0% 44 0% 44 2%	47 0% 17% 47 0% 9% 47 2% 4% 47 0% 2%  N Little Below 44 0% 18% 44 0% 5% 44 2% 18%	47         0%         17%         45%           47         0%         9%         26%           47         2%         4%         28%           47         0%         2%         32%           N         Little         Below         Nearly           44         0%         18%         50%           44         0%         5%         36%           44         2%         18%         25%	47         0%         17%         45%         38%           47         0%         9%         26%         66%           47         2%         4%         28%         60%           47         0%         2%         32%         57%           N         Little         Below         Nearly         Achieved           44         0%         18%         50%         32%           44         0%         5%         36%         59%           44         2%         18%         25%         55%	47         0%         17%         45%         38%         0%           47         0%         9%         26%         66%         0%           47         2%         4%         28%         60%         6%           47         0%         2%         32%         57%         9%           Nearly         Achieved         Honors           44         0%         18%         50%         32%         0%           44         0%         5%         36%         59%         0%           44         2%         18%         25%         55%         0%	47         0%         17%         45%         38%         0%         17%           47         0%         9%         26%         66%         0%         9%           47         2%         4%         28%         60%         6%         6%           47         0%         2%         32%         57%         9%         2%           Nearly         Achieved         Honors         Below         18%         50%         32%         0%         18%           44         0%         18%         50%         32%         0%         5%           44         0%         5%         36%         59%         0%         5%           44         2%         18%         25%         55%         0%         20%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	47	9%	30%	23%	30%	9%	38%	38%
Problem Solving	47	9%	28%	13%	47%	4%	36%	51%
Skills	47	0%	6%	15%	34%	45%	6%	79%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	43	2%	28%	19%	37%	14%	30%	51%
Problem Solving	43	5%	23%	19%	42%	12%	28%	53%
Skills	43	0%	7%	21%	30%	42%	7%	72%

# **Assessment Summary Gender**

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	0%	35%	65%	0%	0%	65%
Reading Basic Understanding	17	0%	0%	41%	59%	0%	0%	59%
Writing Conventions	17	0%	0%	6%	82%	12%	0%	94%
Writing Effectiveness	17	0%	0%	59%	41%	0%	0%	41%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	11%	16%	32%	42%	0%	26%	42%
Reading Basic Understanding	19	0%	32%	16%	53%	0%	32%	53%
Writing Conventions	19	0%	11%	26%	53%	11%	11%	63%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	4%	19%	42%	31%	4%	23%	35%
Problem Solving	26	4%	42%	19%	27%	8%	46%	35%
Skills	26	0%	27%	8%	38%	27%	27%	65%
Male							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	8%	33%	33%	21%	4%	42%	25%
Problem Solving	24	33%	29%	13%	21%	4%	63%	25%
Skills	24	4%	46%	8%	25%	17%	50%	42%

Assessment Summary Race/	Ethnicity
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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	6%	11%	37%	40%	11%	77%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADF 4							ı	

#### **ENGLISH & LANGUAGE ARTS**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	17%	70%	6%	6%	77%
Reading Basic Understanding	*	0%	5%	8%	71%	16%	5%	87%
Writing Conventions	*	0%	17%	17%	62%	4%	17%	66%
Writing Effectiveness	*	0%	9%	21%	60%	10%	9%	70%

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	13%	30%	49%	8%	13%	57%
Problem Solving	*	5%	34%	18%	21%	22%	39%	43%
Skills	*	0%	3%	27%	38%	32%	3%	70%

# Assessment Summary Race/Ethnicity

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	18%	47%	36%	0%	18%	36%
Reading Basic Understanding	*	0%	7%	30%	63%	0%	7%	63%
Writing Conventions	*	2%	10%	27%	58%	3%	12%	61%
Writing Effectiveness	*	1%	4%	33%	56%	6%	6%	61%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	6%	28%	21%	34%	11%	34%	45%
Problem Solving	*	7%	26%	16%	44%	8%	33%	52%
Skills	*	0%	7%	17%	33%	44%	7%	76%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills							1	

# Vermont Assessment Summary 2001

#### 46 Windham Central S.U.

# Assessment Summary Race/Ethnicity

**GRADE** 10

#### ENCLICH & LANCHACE ADTS

ENGLISH & LANG	UAGE	ARTS					•	
White	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	35	6%	9%	31%	54%	0%	14%	54%
Reading Basic Understanding	35	0%	17%	29%	54%	0%	17%	54%
Writing Conventions	35	0%	6%	17%	66%	11%	6%	77%
Writing Effectiveness	35	6%	11%	54%	29%	0%	17%	29%
MATHEMATICS								
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	6%	23%	40%	27%	4%	29%	31%
Problem Solving	*	15%	38%	17%	25%	6%	52%	31%

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	Assessment Summary	Disa	bility
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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	2%	11%	40%	43%	6%	83%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	13%	74%	7%	6%	81%
Reading Basic Understanding	*	0%	4%	7%	74%	15%	4%	88%
Writing Conventions	*	0%	16%	16%	63%	4%	16%	68%
Writing Effectiveness	*	0%	9%	21%	59%	12%	9%	71%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	9%	34%	49%	9%	9%	57%
Problem Solving	*	3%	38%	13%	24%	22%	41%	46%
Skills	*	0%	1%	28%	35%	35%	1 %	71%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
C1-:11-							1	
Skills	*	*	*	*	*	*	*	*

# Assessment Summary Disability

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	79	0%	14%	46%	41%	0%	14%	41%
Reading Basic Understanding	79	0%	4%	30%	66%	0%	4%	66%
Writing Conventions	79	1%	6%	25%	63%	4%	8%	67%
Writing Effectiveness	79	0%	1%	30%	62%	6%	1%	68%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	42%	58%	0%	0%	42%	0%
Reading Basic Understanding	12	0%	25%	33%	42%	0%	25%	42%
Writing Conventions	12	8%	42%	33%	17%	0%	50%	17%

Non Special Needs Studer	nts						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	79	1%	27%	23%	37%	13%	28%	49%
Problem Solving	79	3%	24%	16%	49%	8%	27%	57%
Skills	79	0%	3%	18%	32%	48%	3%	80%
Special Needs Students							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	36%	45%	9%	9%	0%	82%	9%
Problem Solving	11	36%	36%	9%	9%	9%	73%	18%
Skills	11	0%	36%	18%	36%	9%	36%	45%

# Assessment Summary Disability

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	36%	55%	0%	9%	55%
Reading Basic Understanding	*	0%	12%	30%	58%	0%	12%	58%
Writing Conventions	*	0%	3%	15%	70%	12%	3%	82%
Writing Effectiveness	*	3%	9%	58%	30%	0%	12%	30%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	22%	40%	29%	4%	27%	33%
Problem Solving	*	13%	38%	18%	24%	7%	51%	31%
Skills	*	2%	31%	9%	33%	24%	33%	58%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	5%	10%	40%	40%	11%	79%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	65	0%	8%	9%	77%	6%	8%	83%
Reading Basic Understanding	65	0%	5%	9%	72%	14%	5%	86%
Writing Conventions	65	0%	14%	20%	62%	5%	14%	66%
Writing Effectiveness	65	0%	9%	18%	62%	11%	9%	72%
Free/Reduced								
1100/1100000							Little+	Standard+
1700/100000	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b>	Little	Below 0%	Nearly 54%	Achieved 38%	Honors 8%		
				•			Below	Honors
Reading Analysis & Interpretati	13	0%	0%	54%	38%	8%	Below 0%	Honors 46%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	64	0%	6%	31%	55%	8%	6%	63%
Problem Solving	64	3%	34%	17%	20%	25%	38%	45%
Skills	64	0%	2%	28%	34%	36%	2%	70%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	43%	29%	21%	7%	43%	29%
Problem Solving	14	14%	36%	21%	21%	7%	50%	29%
Skills	14	0%	7%	29%	50%	14%	7%	64%

# Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	91	0%	18%	47%	35%	0%	18%	35%
Reading Basic Understanding	91	0%	7%	31%	63%	0%	7%	63%
Writing Conventions	91	2%	11%	26%	57%	3%	13%	60%
Writing Effectiveness	91	1%	4%	33%	56%	5%	5%	62%

#### **MATHEMATICS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	90	6%	29%	21%	33%	11%	34%	44%
Problem Solving	90	7%	26%	16%	44%	8%	32%	52%
Skills	90	0%	7%	18%	32%	43%	7%	76%
GRADE 10							'	

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	35	6%	9%	31%	54%	0%	14%	54%
Reading Basic Understanding	35	0%	17%	29%	54%	0%	17%	54%
Writing Conventions	35	0%	6%	17%	66%	11%	6%	77%
Writing Effectiveness	35	6%	11%	54%	29%	0%	17%	29%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	49	6%	24%	39%	27%	4%	31%	31%
Problem Solving	49	16%	37%	16%	24%	6%	53%	31%
Skills	49	2%	35%	8%	33%	22%	37%	55%

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English I	anguage	Learners					Litt	Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		71	6%	6%	11%	38%	39%	11%	77%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	78	0%	6%	17%	71%	6%	6%	77%
Reading Basic Understanding	78	0%	5%	8%	72%	15%	5%	87%
Writing Conventions	78	0%	17%	18%	62%	4%	17%	65%
Writing Effectiveness	78	0%	9%	21%	60%	10%	9%	71%

#### **MATHEMATICS**

Not English Language	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	78	0%	13%	31%	49%	8%	13%	56%
Problem Solving	78	5%	35%	18%	21%	22%	40%	42%
Skills	78	0%	3%	28%	37%	32%	3%	69%
GRADE 8								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	91	0%	18%	47%	35%	0%	18%	35%
Reading Basic Understanding	91	0%	7%	31%	63%	0%	7%	63%
Writing Conventions	91	2%	11%	26%	57%	3%	13%	60%
Writing Effectiveness	91	1%	4%	33%	56%	5%	5%	62%

Not English Language L	Language Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	90	6%	29%	21%	33%	11%	34%	44%
Problem Solving	90	7%	26%	16%	44%	8%	32%	52%
Skills	90	0%	7%	18%	32%	43%	7%	76%

# Assessment Summary English Language Learners

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	35	6%	9%	31%	54%	0%	14%	54%
Reading Basic Understanding	35	0%	17%	29%	54%	0%	17%	54%
Writing Conventions	35	0%	6%	17%	66%	11%	6%	77%
Writing Effectiveness	35	6%	11%	54%	29%	0%	17%	29%

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	49	6%	24%	39%	27%	4%	31%	31%
Problem Solving	49	16%	37%	16%	24%	6%	53%	31%
Skills	49	2%	35%	8%	33%	22%	37%	55%